

## Tâche 1 : Ma famille

**Due date:** September 26th, 2017

### General Details

In this unit, we have explored family vocabulary, hobbies and interests. This assignment will give you the opportunity to apply what we have learned to a real-life setting. Your task is to create an Instagram account for yourself (it must be different from the one you already have) and post 5 images and comments in total. Read the requirement details below.

### Image requirements

- 5 images in total
- Each image must represent a different family member (you may include pets)
- Images should depict things you enjoy doing, your family together, etc.
- Can't find real pictures for each family member? Get creative!

### Caption requirements

Each caption must include the following 6 elements:

- a. The person's relationship to you (Ex: Ma mère)
- b. The family member's name (Ex. Elle s'appelle Marie)
- c. The person's age (Ex: Elle a cinquante-neuf ans)
- d. Their birthday (Ex: Son anniversaire est le huit novembre)
- e. Their personality trait(s) (Ex: Elle est sportive)
- f. At least one thing they like to do OR do not like to do for fun (Ex: Elle n'aime pas jouer aux cartes OR elle aime faire du ski)



## Tâche 1 : Ma famille Rubrique

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	Level 4	Level 3	Level 2	Level 1
Organizer	Family tree organizer includes all required elements and is without errors.	Family tree organizer includes most required elements and contains minimal errors.	Family tree organizer includes some required elements and contains several errors.	Family tree organizer lacks required elements and student did not take the time to review their work.
Content	The assignment exceeds expectations and includes all required elements.	The assignment meets standards, and includes most requirements.	The assignment does not meet standards, and includes few requirements.	The assignment does not meet standards, and includes no requirements.
Spelling/ Mechanics	The student uses appropriate spelling and grammar related to the project. There are few, if any, mistakes.	The student uses mostly appropriate spelling and grammar related to the project. There are few mistakes.	The student rarely uses appropriate spelling and grammar partially related to the project. There are many mistakes.	The student rarely, if at all, uses appropriate spelling and grammar. There are many mistakes.
Visual Presentation	It is apparent that the student put extra time and effort into the assignment.  Assignment is well organized and cleanly put together.	It is apparent that the student put the required amount of time and effort into the assignment.  Assignment is well organized and adequately put together.	It is apparent that the student did not put the required amount of time or effort into the assignment.  Assignment is sloppy and unorganized.	It is apparent that the student did not put the required amount of time or effort (if any at all) into the assignment.  Assignment is incomplete.
Oral Presentation	Student is able to present their image and comment flawlessly. It is clear that they prepared for their presentation. Proper pronunciation is used and overall enunciation is excellent.	Student is able to present their image and comment. It seems as though they prepared for their presentation. Most words are pronounced properly and overall enunciation is good.	Student has some difficulty presenting their image and comment. More preparation of the presentation is needed. Some words are pronounced properly and overall enunciation is fair.	Student has difficulty presenting their image and comment. It is clear that they did not prepare to present. Few words are pronounced properly and overall the presentation was hard to understand.
Overall Completeness	Assignment is completed according to the instructions and rubric.	Assignment is mostly completed according to the instructions and rubric.	Assignment is barely completed, and rarely follows the instructions and rubric.	Assignment is not completed and/or does not follow the instructions and rubric.

Feedback: